

SUMMER CAMP REPORT - 2025



CARVAAN

23 YEARS OF FOSTERING JOYFUL LEARNING AND COMMUNITY GROWTH

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**"मैं अकेला ही चला था जानिब-ए-मंज़िल मगर,
लोग साथ आते गए और कारवाँ बनता गया।"**

-मजरूह सुल्तानपुरी



INTRODUCTION OF NAVNIRMITI EDUQUALITY

We Strive for Quality Education for All. Navnirmity Eduquality Foundation is a not-for-profit, Section 8 social organisation, believing in the universalisation of effective education based in Powai, Mumbai.

Our vision is to provide children from all segments of the society access to quality education. Driven by our motto – Quality for Equality – we aim to deliver learning via innovative methods, access to a nurturing learning environment and scientifically-formulated instructional approaches and pedagogical practices for permanent and high-quality education. Navnirmity Eduquality strives to develop quality, yet affordable learning systems in the spheres of Early Childhood Education, STEM and Mathematics and ensure an inclusive and joyful learning process, especially for the marginalized segment of the society.

Our motto is “Quality for equality” . At our core, we are committed to providing quality education to children regardless of their societal and financial background. Each year, we implement a range of initiatives under our educational programs focusing on Math, Early Childhood Education (ECE), and STEM.

In collaboration with government bodies, schools, corporates, and NGOs, we undertake sustainable projects like Model Anganwadis, Foundational Literacy and Numeracy programs, Math Lab setups, and teacher training workshops. Community-focused efforts include annual camps, a free community library, and activity-based programs. To further support learning, we develop high-quality, affordable teaching materials, empowering children to thrive.

Navnirmity was born out of a powerful moment where science met society. In 1995, during a solar eclipse, Dr. Vivek Monteiro — a physicist and educator — designed a simple, low-cost solar spect that allowed thousands of children and community members across India to safely observe the solar eclipse. This grassroots science event sparked awe, curiosity, and a sense of empowerment among people who had never before engaged with science hands-on. It became clear that science and education could be tools of liberation. From this experience, Navnirmity was founded — with the vision of making meaningful, equitable, and joyful learning a reality for every child.

Jyoti Francis, CEO and Founder Director of Navnirmity Eduquality Foundation, has been a driving force in championing equitable and quality education across India. Under her leadership, Navnirmity has implemented impactful programs like the Shodhak Community Library and the Foundational Literacy and Numeracy project, reaching thousands of students and educators nationwide. Her unwavering commitment to educational reform and social equity continues to inspire meaningful change in classrooms and communities alike. She is business management graduate from Asian School of Management, Philippines.

INTRODUCTION OF SUMMER CAMP - CARVAAN

Introduction:

The year 2025 marks the 23rd year of Navnirmiti's Summer Camp Carvaan — a vibrant journey of learning and transformation that continues to inspire and empower children across the communities. Initiated with a simple yet powerful idea — that every child has the right to joyful, meaningful, and quality education — the Carvaan has evolved into a community movement fostering foundational literacy, numeracy, and scientific thinking by mobilising community youth and fostering partnerships with various elements of society - BMC schools, Resource person having expertise of their respective fields across various arenas of society funded by community members and CSR's and moved by passion. Summer Camp is a simple activity based on playful learning activities that foster deep learning of various elements in children giving them the most beautiful joyful learning memories.

Vision:

To build an equitable and just society by ensuring quality education for every child, especially those from marginalized and underserved communities, through innovative, inclusive, and joyful learning experiences.

Goal:

To strengthen foundational learning in language and mathematics among early grade children while mobilizing and empowering youth and community members as volunteers, facilitators, and change agents in the education ecosystem. Promoting science literacy and scientific temperament through various hands-on activities.

Objectives of the Summer Camp Carvaan 2025:

1. To provide a joyful and engaging learning environment that bridges learning gaps and promotes curiosity, confidence, and creativity among children.
2. To align learning activities with the goals of NIPUN Bharat and NEP 2020, emphasizing foundational literacy and numeracy and promoting scientific temperament through fun based hands-on activities.
3. To mobilize youth and local community members as volunteers and coordinators, nurturing grassroots leadership and collective ownership of children's learning.
4. To create inclusive and participatory learning spaces that integrate local contexts, stories, and hands-on activities, making education relevant, meaningful, and fun.

This year, the Summer Camp Carvaan continues to reach our beloved BMC school children, educators, youth, and volunteers across diverse geographies of Powai and Bhandup. It is not just a camp — it is a celebration of learning, a movement of hope, and a testament to the power of community-driven action in building a better future for every child.

Geographical Locations of Camp - Powai and Bhandup

Powai

Powai, a bustling locality in the northeastern part of Mumbai, is known for its unique blend of urban development and natural beauty. Nestled between lush hills and the serene Powai Lake, this area has evolved over the years into one of the city's most dynamic and rapidly growing neighborhoods. Historically, Powai was a quiet, residential area, but with the rapid urbanization of Mumbai, it has transformed into a hub for technology, business, and education.

Powai is home to prestigious institutions like the Indian Institute of Technology (IIT), Mumbai, which has contributed significantly to the academic and intellectual growth of the area. Along with a modern infrastructure of shopping malls, hotels, and residential complexes, Powai continues to attract people from diverse backgrounds, creating a vibrant community.

However, despite its urban face, Powai is also home to underserved communities, particularly in its slums, where many children still face significant barriers to education. These children, despite the growing prosperity of the area, often lack access to quality learning resources, extracurricular activities, and support systems. Yet, their resilience and aspirations remain unshaken, with education being their gateway to a brighter future.

Bhandup

Bhandup, located to the north of Powai, is a vibrant residential and industrial area that has been an integral part of Mumbai's growth story. Known for its historical significance as a key industrial area during Mumbai's early days of industrialization, Bhandup is a diverse locality, balancing both residential and commercial spaces. Over the years, it has experienced rapid development, but much of its population remains working-class and economically disadvantaged.

Bhandup is home to a large number of migrant families who have come to Mumbai seeking better opportunities. These families often face the challenges of inadequate housing, limited access to healthcare, and insufficient educational facilities. Many children in Bhandup attend BMC schools, where their potential is nurtured but often constrained by lack of resources, infrastructure, and personalized attention.

Despite these challenges, the spirit of the people in Bhandup is inspiring. The children of Bhandup, like their peers in Powai, possess an innate drive to succeed and rise above their circumstances. They look to education not just as a means to escape poverty, but as a tool to transform their lives and break generational cycles of hardship. The local community, with its tight-knit relationships, serves as a strong support system, helping children navigate their path to success.

Significance of Powai and Bhandup in the Context of the Summer Camp

The summer camp in these areas holds profound significance, as it touches the lives of children who live in the shadows of Mumbai's rapidly changing landscape. Powai and Bhandup, while each unique in their own way, are united by the presence of communities that face socio-economic challenges but also possess an unyielding spirit of hope and resilience. The children from these areas, despite the obstacles they face, continue to dream big. They represent the future of Mumbai and, indeed, the nation, and through programs like the summer camp, they are given the tools to unlock their potential and create a positive change in their lives and the lives of those around them.

Schools who Participated in Summer Camp

1. Tirandaz Municipal School, Powai
2. Passpoli Municipal School, Powai
3. MVR Shinde School, Bhandup

Program Design and Pedagogy

Navnirmiti's summer camp program is rooted in a constructivist and experiential approach to learning, aligned with the principles of Foundational Literacy and Numeracy (FLN) and the NIPUN Bharat Mission. Our pedagogy emphasizes "learning by doing", where children actively explore, question, and build concepts through hands-on activities, games, and storytelling.

Key Pedagogical Principles:

Concrete to Abstract Learning: Concepts in mathematics and language are introduced using concrete materials and activities before moving to pictorial and symbolic representations.

Play-Based and Joyful Learning: The camp integrates play, songs, role play, and group games to keep learning engaging and meaningful.

Peer Learning and Collaboration: Activities are designed to promote dialogue, cooperation, and collective problem-solving among children.

Teacher /volunteers/ Resource Person as a Facilitator: Instructors guide learning through observation, questioning, and scaffolding rather than direct instruction.

Program Design:

The camp is structured around thematic modules for both numeracy and literacy:

Numeracy: Focused on number sense, operations, patterns, measurement, and spatial understanding using Navnirmiti's tools such as Number Kit. The session is named as **Fun with Maths**.

Literacy: Built around phonemic awareness, vocabulary building, sentence construction, and reading comprehension using stories, word games, and creative writing. In summer camp, this objective was leveraged through **Theatre**

Integrated Learning: Themes often bridge math and language through real-life contexts (e.g., markets, nature, festivals) encouraging holistic understanding. The sessions that leveraged this objectives were - Science v/s Superstition, Fun with Sports

Learning through Arts: **Quilling paper art, Fingerprint drawings** etc are not mere art and fun sessions but aimed to build motor skills, artistic intelligence and curiosity and healing mind and feelings. The Summer Camp also introduced children to **super brain yoga** and some scientific exercises to heals one's negativity through Pranik Healers

Scientific Temperament: Navnirmiti is promoting scientific temperament in its summer camp through engaging activities like '**Fun with Science**' and '**Day-Time Astronomy**'. By exploring science through hands-on experiments

and observing the sky during the day, children are encouraged to ask questions, think critically, and learn through discovery — the foundation of a scientific mindset.

Each day follows a balanced routine of circle time, core concept sessions, free exploration, and reflection, allowing flexibility for individual pace and creativity. Formative assessments are embedded in activities to monitor learning progress and guide facilitation.

This pedagogy ensures that learning is child-centric, inclusive, and rooted in real understanding, nurturing confident and curious learners. Build strong community support for children by leveraging young volunteers and resource persons from various fields.



Community Participation

Community participation is at the heart of Navnirmity's summer camp model, transforming education into a shared responsibility. By engaging local volunteers, parents, youth groups, and grassroots organizations, the program fosters a sense of ownership and collective effort toward children's learning. This inclusive approach not only strengthens the camp's impact but also nurtures a vibrant learning ecosystem where the entire community contributes to and celebrates children's growth and development.

a. Empowering Volunteers, Transforming Future

This summer, 30 passionate volunteers from the heart of Powai and Bhandup communities stepped forward as community coordinators for the summer camp. These volunteers are not just local residents; they are torchbearers of change, deeply invested in transforming the lives of children in their neighborhoods. Each one brought something invaluable to the camp, whether it was their connection with the children, their belief in the power of education, or their commitment to creating a better future.

For these volunteers, the summer camp was not only an opportunity to give back but a chance to uplift their communities and invest in the future of their children. Many of them come from similar backgrounds as the children they serve—understanding firsthand the struggles, dreams, and aspirations that these children carry. They have witnessed the transformative power of education and are now the bridge between hope and opportunity, helping children realize their full potential.

Navnirmity, through its tireless efforts, has created a platform where the youth of these communities can not only contribute but also grow. By engaging them as community coordinators, Navnirmity is giving them the opportunity to build leadership skills, gain hands-on experience in project management, and develop a sense of responsibility and ownership. These volunteers are not just teaching children—they are learning alongside them, sharpening their own abilities, and creating lasting connections with their communities.

Navnirmity's commitment to empowering youth is at the heart of this initiative. The organization recognizes the immense potential in the young people of these communities and provides them with the space and support to build their skills, whether it's through organizing activities, managing logistics, or guiding the children through educational sessions. This model not only enhances the youth's personal growth but also contributes to the broader goal of building a self-sustaining community, where local leadership is nurtured and cultivated.

By stepping into these roles as coordinators, these volunteers are actively participating in the larger vision of a brighter, more inclusive India. Their involvement in the summer camp is a vital part of the vision laid out by the National Education Policy (NEP) 2020, which calls for a holistic, community-driven approach to education. Through their efforts, they are helping to realize a future where every child, regardless of background, has access to quality education and the opportunity to thrive.

On a national scale, these volunteers are contributing to the development of India's future leaders—individuals who will not only excel academically but who will also carry forward the values of compassion, community, and

service. Their contributions in the summer camp create a ripple effect that extends beyond the classroom, fostering a generation of empowered, socially-conscious youth who will be the change-makers of tomorrow.

Navnirmiti's role in providing youth with these transformative opportunities cannot be overstated. By helping these young leaders build the skills they need, the organization is not only contributing to the children's futures but is also shaping the leaders and innovators of tomorrow. Each step taken by these volunteers builds a foundation for a future where education is inclusive, transformative, and accessible to all.

Their contribution is invaluable. Through their efforts, these volunteers are not just helping children excel academically; they are shaping the future of their communities, their nation, and the world—one child, one community, and one summer camp at a time.

b. Students - BMC School Children of Powai and Bhandup

In the bustling neighborhoods of Powai and Bhandup, two vibrant but often underserved communities, a group of young minds attends BMC (Brihanmumbai Municipal Corporation) schools, where their dreams take root amid the challenges of their surroundings. These children come from humble backgrounds, often grappling with difficult socio-economic conditions, limited resources, and a lack of opportunities. Yet, there is an undeniable spark in each one of them—a hunger for knowledge, a thirst for discovery, and an unwavering hope that education can be the key to a brighter future.

For many of these children, the classroom is not just a space for academic growth, but a sanctuary. It is here that they find a sense of safety, connection, and support. It is in the faces of their teachers and peers that they learn the value of belonging and collaboration. However, the road is not always easy. For some, the pressures of their home life weigh heavily, with parents often struggling to make ends meet, leaving little room for academic encouragement. The lack of access to extracurricular activities, digital tools, and modern learning resources further compounds their challenges.

Despite these obstacles, the resilience of BMC school children shines through. They carry with them the hopes of their families, the dreams of a better life, and the belief that through hard work and education, they can break free from the cycles of poverty. They are not just children; they are the future architects of their communities, the torchbearers of change in their neighborhoods.

At the heart of this journey is the role of education—an avenue for empowerment, growth, and transformation. When provided with the right support, guidance, and tools, these children have the potential to rise above the limitations they face. They have the potential to become leaders, thinkers, and changemakers, paving the way for a future where their communities thrive, not just survive.

Through initiatives like summer camps, teacher training programs, and community-driven educational projects, we can help these children realize their potential and nurture the dreams that they carry with them every day. By empowering them with the skills and knowledge they need, we are not just changing their lives; we are changing the fabric of their communities, one child at a time.

c. Resource Persons

Navnirmity's Resource Persons (RPs) play a pivotal role in ensuring the quality and effectiveness of the summer camp program. Equipped with deep pedagogical understanding and hands-on experience, they mentor and support volunteers through interactive training sessions, classroom demonstrations, and ongoing facilitation. RPs act as both guides and co-learners, helping adapt activities to local contexts while upholding the core principles of joyful, meaningful learning. Their presence builds confidence among community facilitators and ensures that every child receives enriching educational experiences rooted in curiosity, exploration, and conceptual clarity.

d. Sponsors

The success of Navnirmity's summer camp is made possible through the generous support of community members who sponsor our vision of equitable, quality education for all. Their contributions enable the provision of learning materials, training resources, and logistical support, ensuring that camps reach underserved communities with impact and integrity. More than just funders, our partners are collaborators in building sustainable educational ecosystems, helping scale innovative, grassroots-driven programs that empower children, volunteers, and entire communities.

e. Education Department

The participation and collaboration of the Education Department, Mumbai, is vital because it ensures systemic support, scalability, and sustainability of Navnirmity's educational initiatives. Their involvement helps integrate innovative, child-centric approaches like our summer camps into the broader educational framework, reaching more schools and children across the city. Moreover, their alignment with NIPUN Bharat and NEP 2020 creates a strong foundation for foundational literacy and numeracy, making quality education accessible and equitable. This partnership strengthens the impact of our collective efforts and amplifies the vision of joyful and inclusive learning for all.

Daily Activities and Modules

Navnirmity's summer camp offered a vibrant mix of daily activities and learning modules designed to spark curiosity, creativity, and critical thinking among children. Each day was thoughtfully structured with engaging sessions such as Fun with Maths and Fun with Science, where children explored foundational concepts through hands-on experiments and playful problem-solving. The Science vs. Superstition module encouraged rational thinking and inquiry-based learning, fostering a scientific temper. Alongside academic enrichment, creative expression was nurtured through sessions in Dance, Theatre, Paper Quilling, and Fingerprint Drawing. Physical well-being and team spirit were cultivated through daily Sports and group games, making the camp a joyful, holistic experience for every child.

Fun with Maths: Children explored mathematical concepts through games, puzzles, and hands-on activities.

Fun with Science: Simple experiments and interactive demonstrations made science exciting and relatable.

Science vs. Superstition: Encouraged critical thinking by debunking myths using scientific reasoning.

Dance: Expressive movement and rhythm activities helped children build confidence and coordination.

Theatre: Role plays and storytelling nurtured imagination, communication, and teamwork.

Paper Quilling: Introduced fine motor skills and creativity through intricate paper art.

Fingerprint Drawing: Blended art and observation as children created imaginative scenes using their fingerprints.

Sports: Daily physical games promoted fitness, fun, and collaborative play.

Day Time Astronomy: The sessions brings the wonders of the sky to children through hands-on, daylight - friendly explorations of the sun, shadows, and celestial movement.

Impacts and Outcomes

Navnirmiti's summer camp created a joyful and inclusive learning environment that significantly impacted both children and the wider community. Children showed noticeable improvement in foundational literacy and numeracy skills, along with increased curiosity, confidence, and participation in learning activities. The integration of science, arts, and physical education nurtured holistic development and creative expression. Community volunteers gained hands-on facilitation experience and a deeper understanding of child-centric pedagogy, strengthening local education capacities. The camp also fostered a culture of collaboration, with parents, youth, and local organizations actively contributing to the learning process. Overall, the camp demonstrated how structured, play-based learning combined with community ownership can lead to meaningful educational transformation.

- ★ *250+ children reached across multiple communities.*
- ★ *70% of children showed improved engagement in numeracy and literacy tasks.*
- ★ *90% volunteers reported increased confidence in facilitating learning.*
- ★ *20% volunteers exhibited exemplary leadership qualities by coordinating the entire event.*
- ★ *50+ community members actively participated in organizing and supporting the camp.*
- ★ *40+ interactive sessions conducted, including math, science, arts, and sports.*
- ★ *100% camps included modules on critical thinking (Science vs Superstition).*

Reflections and Stories

a. Volunteer Pritam Bhuvad Says -

“Summer camp provides a structured and fun environment for children to learn and grow during their summer break. It offers a variety of activities, including outdoor games, sports, and arts & crafts, fostering social skills and independence. These camps help children build confidence, learn new skills, and develop a sense of responsibility. Summer camps are organized by various entities like schools, community centers, and organizations, creating a unique learning experience for children. They offer a chance for children to explore their interests, make new friends, and develop a sense of belonging, all while enjoying the summer season. The activities are designed to be engaging and educational, making summer camp a valuable addition to a child's life.”

b. Resource Person and Founder, Mr. Vivek Monteiro Says -

*“Wonder Under the Sun! How does science meet sunshine? **Through Daytime Astronomy!***

Fifty bright minds from Bhandup's municipal schools explored the cosmos in a whole new way — right under the afternoon sun! This exciting workshop was part of the CARVAAN summer camp series by Navnirmiti Eduquality Foundation (NEF), blending fun and learning in the most inspiring way. Young scientists teamed up, built their own magic mirrors, and witnessed fascinating solar experiments using self-made equipment — designed by NEF. The ball-mounted mirrors offered a unique “Surya Pranaam” to Dr. Ambedkar and Mahatma Jotiba Phule — precisely at 12 noon!

*Their chants of “**Jai Vigyan, Jai Samvidhan**” lit up the sky as much as the sun did.*

These children didn't just look up at the sky — they learned to explore it. Learning truly becomes magical when it's hands-on, rooted in values, and guided by curiosity.”

c. Resource Person, Ms. Pooja Prajapati Says -

*“This year, I had the wonderful opportunity to be a resource person during Summer Camp Carvaan 2025, where I conducted two art-based sessions: **Paper Quilling** and **Thumb Painting**. The camp had around **50 enthusiastic children**, and interacting with them was a heartwarming experience.*

***Paper Quilling Session:** In this session, I initially planned an earring-making activity, assuming it would attract more interest from girls. However, I was pleasantly surprised to see that **boys were equally interested and engaged** once the demonstration began. Not only did they try their hands at earring-making, but many also created **bracelets, greeting cards**, and explored other innovative ideas using quilling paper. What stood out to me was how this activity sparked **creativity and imagination** in the children. They were deeply involved and came up with their own designs, showing a genuine enthusiasm for learning and expressing themselves through art.*

***Thumb Painting Session:** The thumb painting session was equally engaging. Children experimented with **different patterns and creative images** using just their thumbs and paint. It was a **joy to see their excitement** and focus as they turned simple prints into meaningful artwork. This session turned out to be a great opportunity for the children to **learn through play**, explore textures, and understand color combinations in a fun and interactive way.*

***Personal Reflection:** I tried my best to share everything I know with the children and was happy to see them participate so **wholeheartedly and creatively**. Their involvement made me realize how important such platforms are for nurturing young minds and providing them with a space to **express themselves freely**.”*

Challenges and Learnings

While the summer camp was a vibrant and meaningful experience, it also came with its set of challenges that offered valuable learning for future programs. One of the primary challenges was ensuring consistent attendance, as some children had to support household chores or migrate temporarily with families. Engaging first-time volunteers also required additional mentoring and hand-holding, especially in understanding pedagogy and classroom management. Limited resources in a few locations tested our ability to deliver uniform quality experiences, but innovative use of locally available materials helped overcome this.

Another key learning was the importance of early community engagement—where communities were involved from the planning stage, the camp saw higher participation and smoother execution. The integration of arts and physical activities proved to be powerful tools to break barriers and build trust with children. Finally, we learned that sustained impact requires follow-up—many volunteers and parents expressed a desire for regular learning spaces beyond the camp, signaling the potential for more long-term, community-led initiatives.

These insights will shape the design of our future programs, making them more inclusive, adaptive, and community-rooted.

Conclusions

Navnirmiti's summer camp was a powerful demonstration of what joyful, inclusive, and community-driven education can look like. Through engaging activities, hands-on learning, and the dedicated efforts of trained volunteers and resource persons, the camp ignited curiosity, confidence, and creativity in hundreds of children. It also strengthened local ecosystems by involving parents, youth, and community members in the learning journey. The experience reaffirmed that when education is made meaningful and participatory, it becomes a collective celebration of growth. As we move forward, the learnings from this camp will inspire us to deepen our engagement, expand our reach, and continue building a strong foundation for every child's right to joyful and quality education.

Acknowledgements

a. Education Department

We sincerely acknowledge and thank the Education Department, Mumbai, for their invaluable support and collaboration in making the summer camp a success. Their trust and encouragement enabled us to create a joyful and enriching learning experience for children across the city. This partnership has been instrumental in reaching and inspiring young minds, and we are deeply grateful for their continued commitment to inclusive and quality education.

b. Resource Persons

We are grateful beyond imagination for our RP's in facilitating sessions for our Summer Camp.

Session	Name of resource person	No. of sessions
Day time astronomy	Dr. Vivek Monteiro	1
Theatre	Mr. Shyamsunder Kshirsagar	6
Dance	Mr. Siddharth Kale	4
Dance	Mr. Sujal More	2
Finger painting	Ms. Pooja Prajapati	3
Drawing	Ms. Pravina Sawla	4
Quilling paper art	Ms. Pooja Prajapati	2
Game host	Mr. Viresh	3
Fun with Maths	Mr. Rupesh Gesota	3
Fun with Science	Mr. Shivaji Mane	2
Science Vs. Superstition	Mr. Rupesh Shankar Ingle	1
Drawing	Mr. Sourav Sujit Chanda	1

C. Volunteers

We would like to share heartfelt gratitude to our 30 volunteers for their unwavering support and brilliant coordination towards having a successful summer camp.

Paspoli volunteers	Tirandaz Volunteers	Bhandup Volunteers
Roshan Chandrakant Pujari	Prem Gawali	Aniket Chandrakant Dhuri
Chandraskehkar Kingi	Pratik Sawant	Mohit Sanjay Baviskar
Supriya Mistri	Shruti Ghodaswar	Anmol Radheshyam Jaiswal
Manjeet Kaur	Sagar Gawali	Om Bhudaji Rongate
Sneha Kingi	Shreya Gawali	Aditay Prakash Shingade
Rahul Singh	Diksha Khandagle	Sonal Shinde
Pritam Lahu Bhuvad	Amar Panda	Sita Mudaliar
Sunita Jaiswer	Mayur Mugdal	Vasuki Mudaliar
Mayur Jaiswer	Laxmi Kusher	
Punit Singh	Namo Shirsat	
Diksha More		
Sachin Choudhari		

d. Sponsors.

1. Sharmila Joshi

We extend our heartfelt gratitude to Sharmila Joshi for her generous sponsorship of Navnirmithi Eduquality Foundation's Carvaan Summer Camp. Adding a delightful touch, she arranged for aamras—a cherished mango treat—that brought immense joy to the children, making their summer camp experience even more memorable. Sharmila's thoughtful contributions exemplify the profound impact of community involvement in nurturing young minds and fostering a love for learning.



2. Anindita Banerjee, Vandana & Sucheta

We are deeply grateful to Anindita Banerjee, Vandana, and Sucheta for their unwavering help and support throughout the summer camp. Their dedication, warmth, and active involvement played a vital role in creating a joyful and nurturing environment for the children. Their presence added immense value to the camp, and we truly appreciate the compassion and commitment they brought to every moment.



We extend our heartfelt gratitude to our following donors -

- Manisha Kulkarni
- Ashok Bhutala
- Shilpa Sanjay Mali
- Amrik Sambi
- Prasad Seethaiah Teegalapal
- Santoshkumar Sahab Rai

- Jitendra Bhatia
- Sunil Satpal Suri
- Aakar Art
- Shivangi Mahajan
- Dipali Amol Inamdar
- Rudranath Banerjee

Annexure





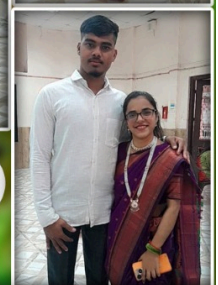












Summer Camp 2025











कारवां चलता रहे हमारा

कारवां चलता रहे हमारा
कारवां चलता रहे हमारा,
बहती रहे सखी ज्ञान की धारा।
कुछ खेलें, कुछ सीखें हम,
खेल में ही सब सीखें हम,
श्रम और आनंद में बीते जीवन सारा,
कारवां चलता रहे हमारा।

जंगल, नदियाँ, पर्वत, तारे,
ना भूलें हम, ये संसार हमारे।
वन्य जीव, पक्षी, कीट-पतंगे,
ये सब हैं प्यारे परिवार हमारे,
इनसे स्नेह बना रहे हमारा,
कारवां चलता रहे हमारा।

स्वयं के शिक्षक बनना सीखें,
पढ़ें प्रकृति की कक्षा में।
प्रगतिशील हों, पर जड़ न छूटे,
प्यारी धरती हमसे कभी न रूठे,
ऐसा हो विस्तार हमारा,
कारवां चलता रहे हमारा।

- Vijay Kumar (TISS) part of Carvaan (2022-2024).



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Report designed by Shilpa Saakar (www.shilpasaakar.com)